

SURVEY RESULTS

PRESIDENTIAL SEARCH

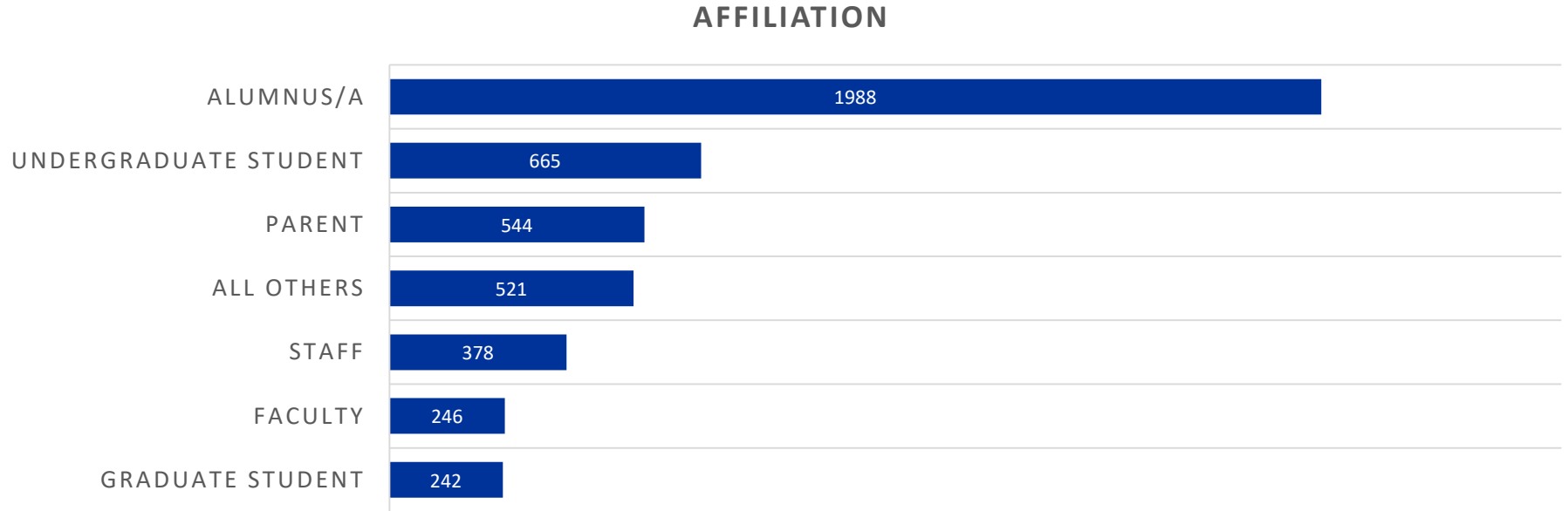


Special Committee on the Nomination of a President

May 19, 2017

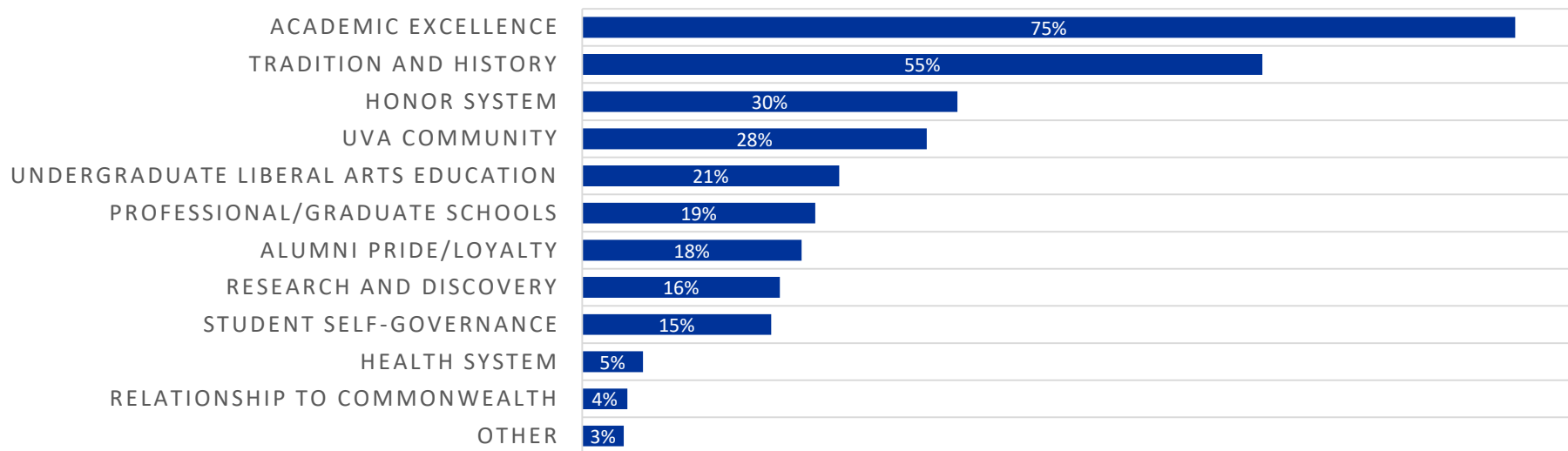


The survey had a total of 4,584 respondents



“Academic Excellence” and “Tradition and History” rise to the top in expressing the University’s identity

WHEN YOU THINK OF THE UNIVERSITY OF VIRGINIA, WHICH THEMES MOST POWERFULLY EXPRESS OUR IDENTITY? (SELECT UP TO THREE)



Most powerful themes by respondent affiliation category: “Academic Excellence” number one across all groups

FACULTY

- 1) Academic excellence: 72%
- 2) Commitment to undergraduate education in the liberal arts: 46%
- 3) Research and discovery of new ideas: 33%

STAFF

- 1) Academic excellence: 63%
- 2) Tradition and history: 51%
- 3) UVA Community: 35%

GRADUATE STUDENT

- 1) Academic excellence: 62%
- 2) Tradition and history: 49%
- 3) Strong professional and graduate schools: 39%

UNDERGRADUATE STUDENT

- 1) Academic excellence: 73%
- 2) Tradition and history: 52%
- 3) UVA Community: 40%

PARENT

- 1) Academic excellence: 83%
- 2) Tradition and history: 61%
- 3) The Honor System: 37%

ALUMNUS/A

- 1) Academic excellence: 79%
- 2) Tradition and history: 59%
- 3) The Honor System: 35%

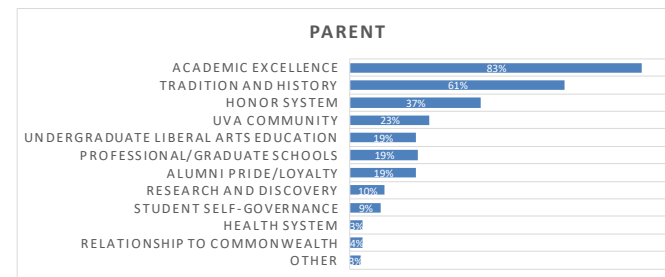
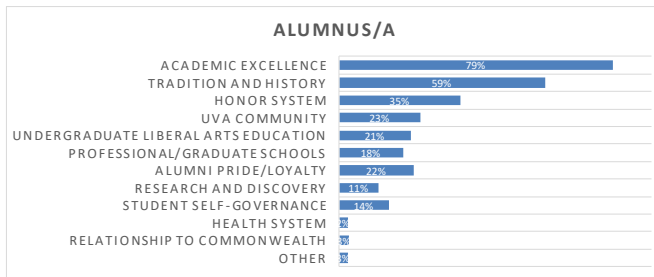
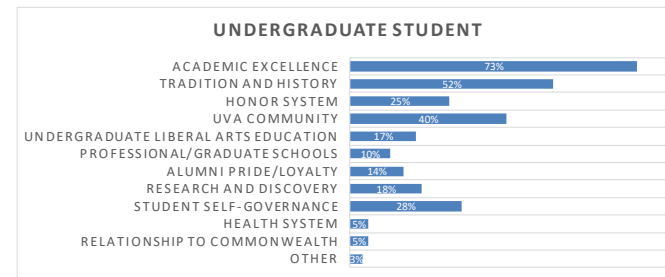
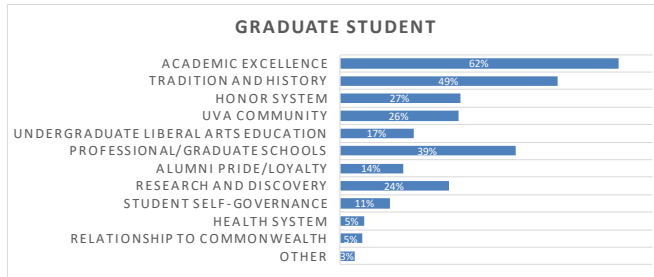
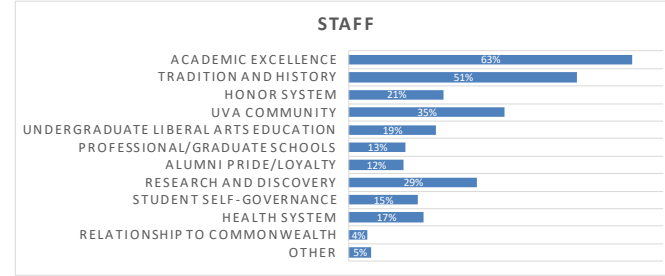
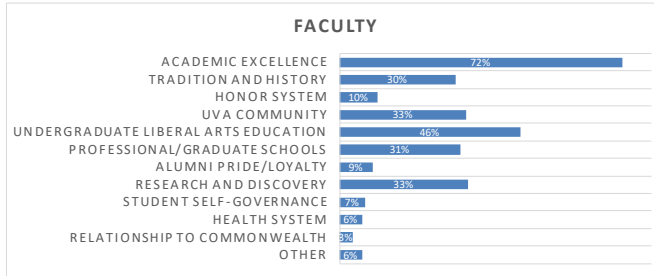
ALL OTHERS

- 1) Academic excellence: 64%
- 2) Tradition and history: 47%
- 3) UVA Community: 27%

FULL SET

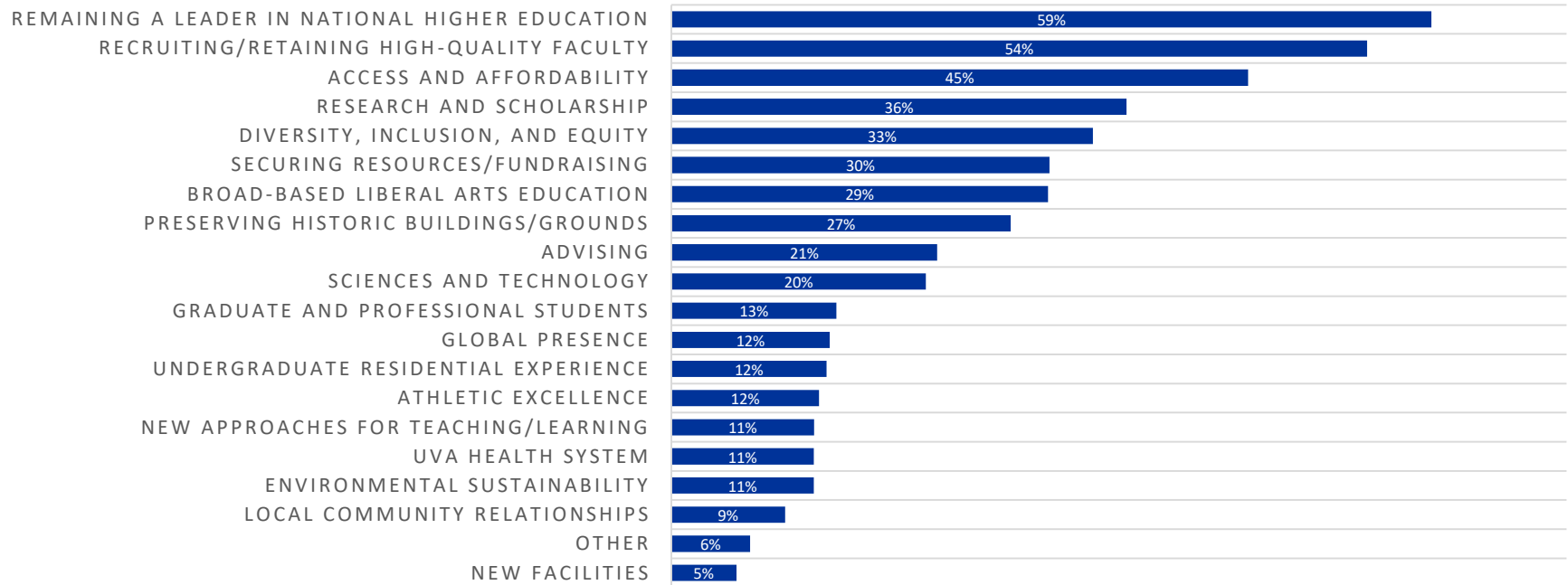
- 1) Academic excellence: 75%
- 2) Tradition and history: 55%
- 3) The Honor System: 30%

Most powerful themes by affiliation category



“Remaining a Leader in National Higher Education” and “Recruiting/Retaining High-Quality Faculty” identified as top priorities

WHICH OF THESE ISSUES SHOULD BECOME THE MOST IMPORTANT PRIORITIES FOR A NEW PRESIDENT AT UVA? (SELECT UP TO FIVE)



Top priorities by respondent affiliation category

FACULTY

- 1) Recruiting and retaining high-quality faculty: 61%
- 2) Improving depth, breadth of research, scholarship: 52%
- 3) Commitment to a broad-based liberal arts education: 49%

STAFF

- 1) Access and affordability: 52%
- 2) Remaining a leader in national higher education: 49%
- 3) Recruiting and retaining high-quality faculty: 46%

GRADUATE STUDENT

- 1) Remaining a leader in national higher education: 55%
- 2) Recruiting and retaining high-quality faculty: 46%
- 3) Access and affordability: 43%

UNDERGRADUATE STUDENT

- 1) Access and affordability: 55%
- 2) Remaining a leader in national higher education: 51%
- 3) Enhancing diversity, inclusion, and equity: 50%

PARENT

- 1) Remaining a leader in national higher education: 65%
- 2) Recruiting and retaining high-quality faculty: 62%
- 3) Securing resources to sustain excellence, including fundraising: 40%

ALUMNUS/A

- 1) Remaining a leader in national higher education: 66%
- 2) Recruiting and retaining high-quality faculty: 57%
- 3) Access and affordability: 45%

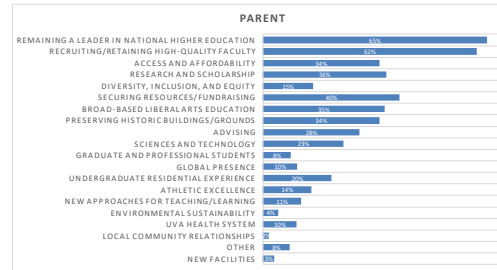
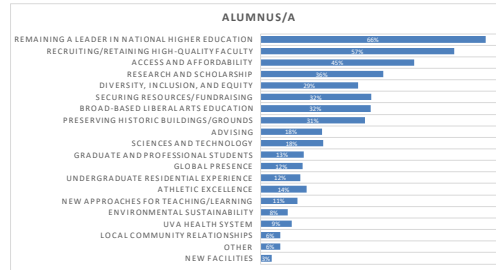
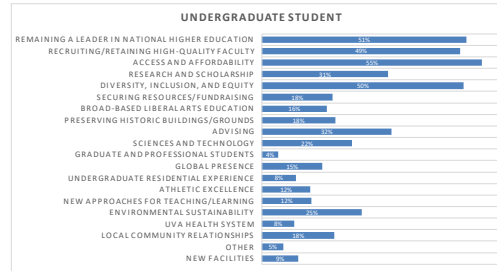
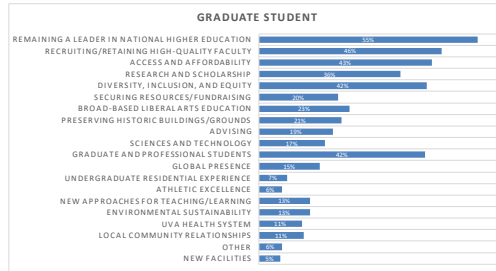
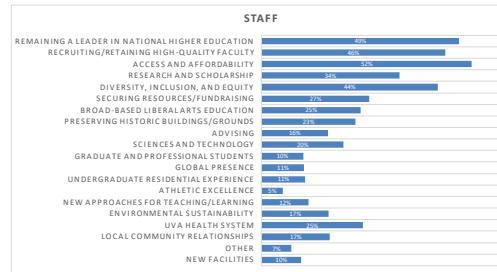
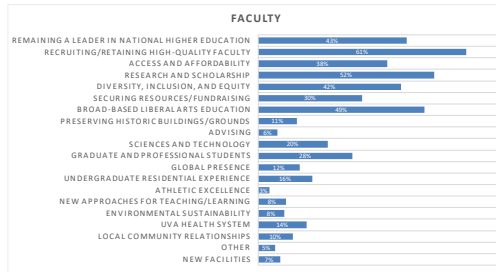
ALL OTHERS

- 1) Remaining a leader in national higher education: 50%
- 2) Recruiting and retaining high-quality faculty: 41%
- 3) Access and affordability: 41%

FULL SET

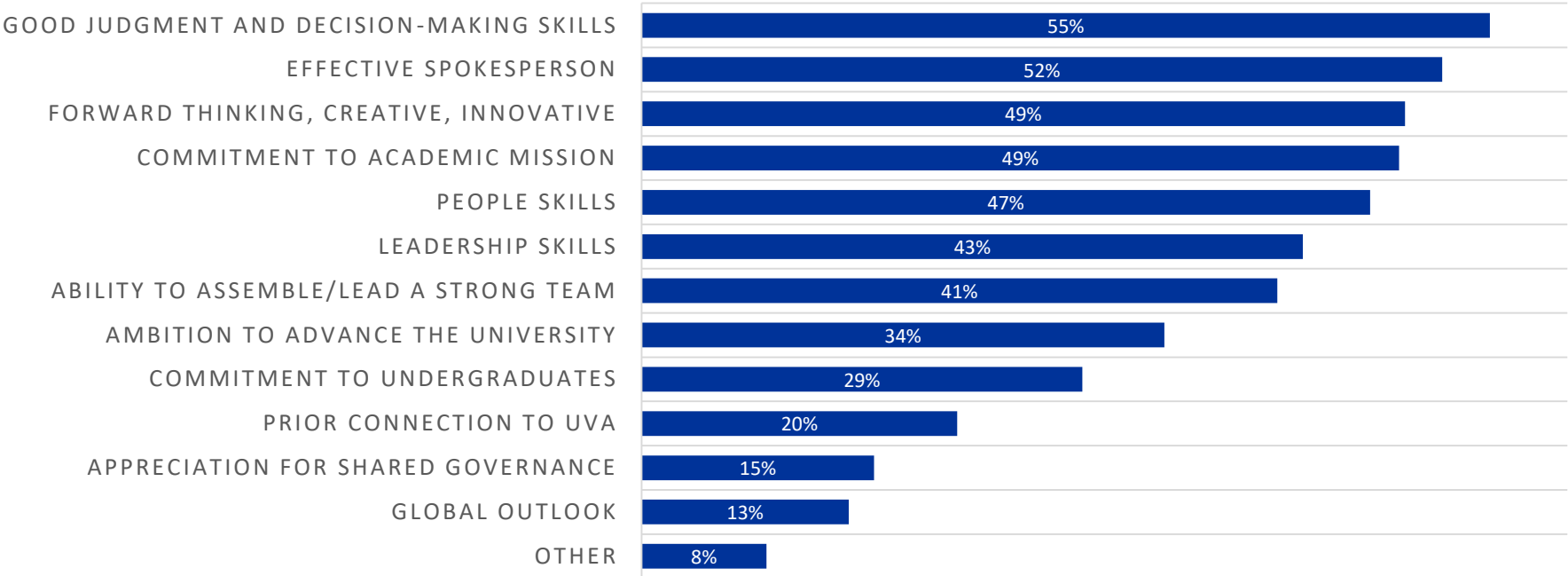
- 1) Remaining a leader in national higher education: 59%
- 2) Recruiting and retaining high-quality faculty: 54%
- 3) Access and affordability: 45%

Top priorities by affiliation category



“Good Judgment and Decision-making Skills” and “Effective Spokesperson, Able to Articulate a Compelling Vision” identified as most important personal characteristics

WHAT ARE THE MOST IMPORTANT PERSONAL CHARACTERISTICS FOR THE NEXT PRESIDENT TO HAVE IN ORDER TO BE SUCCESSFUL? (SELECT UP TO FIVE)



Most important personal characteristics by respondent affiliation category

FACULTY

- 1) Academic outlook/ commitment to academic mission: 67%
- 2) Effective/compelling spokesperson: 57%
- 3) Good judgment/decision-making skills: 52%

STAFF

- 1) Good judgment/decision-making skills: 60%
- 2) People skills; ability to connect with people of different backgrounds: 60%
- 3) Forward thinking, creative, innovative: 56%

GRADUATE STUDENT

- 1) Good judgment/decision-making skills: 50%
- 2) Forward thinking, creative, innovative: 49%
- 3) People skills; ability to connect with people of different backgrounds: 48%

UNDERGRADUATE STUDENT

- 1) People skills; ability to connect with people of different backgrounds: 58%
- 2) Good judgment/decision-making skills: 54%
- 3) Forward thinking, creative, innovative: 54%

PARENT

- 1) Effective/compelling spokesperson: 59%
- 2) Good judgment/decision-making skills: 55%
- 3) Academic outlook/ commitment to academic mission: 50%

ALUMNUS/A

- 1) Good judgment/decision-making skills: 55%
- 2) Effective/compelling spokesperson: 54%
- 3) Academic outlook/ commitment to academic mission: 50%

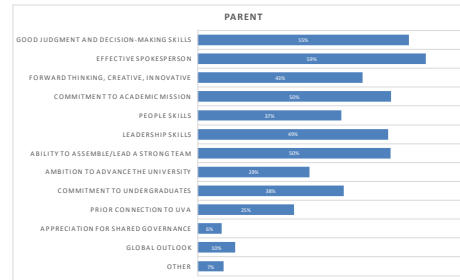
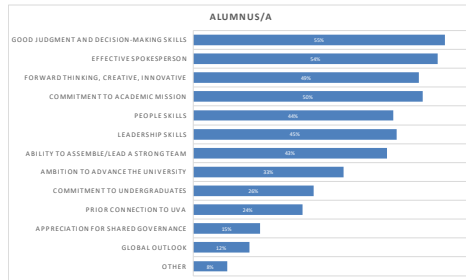
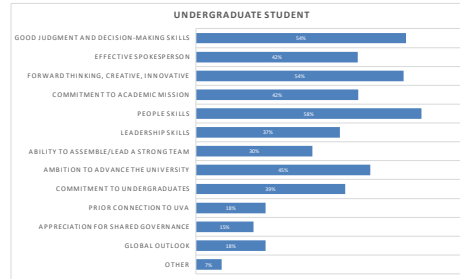
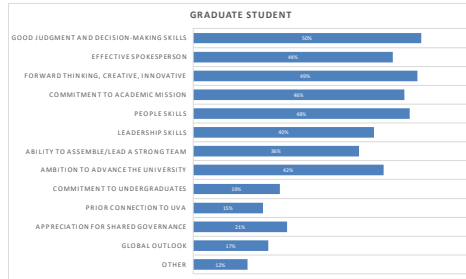
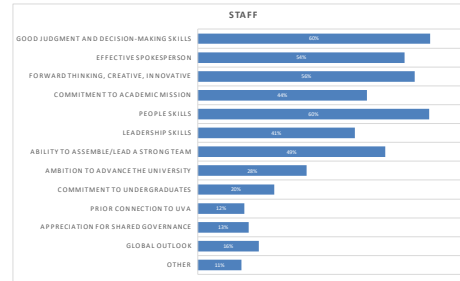
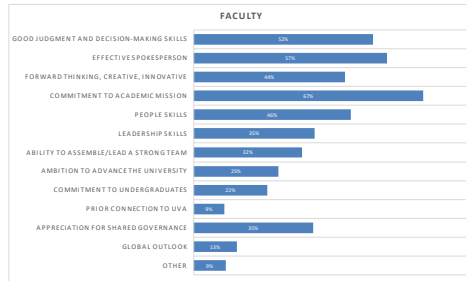
ALL OTHERS

- 1) Good judgment/decision-making skills: 53%
- 2) Ability to assemble/lead a strong team: 49%
- 3) Academic outlook/ commitment to academic mission: 46%

FULL SET

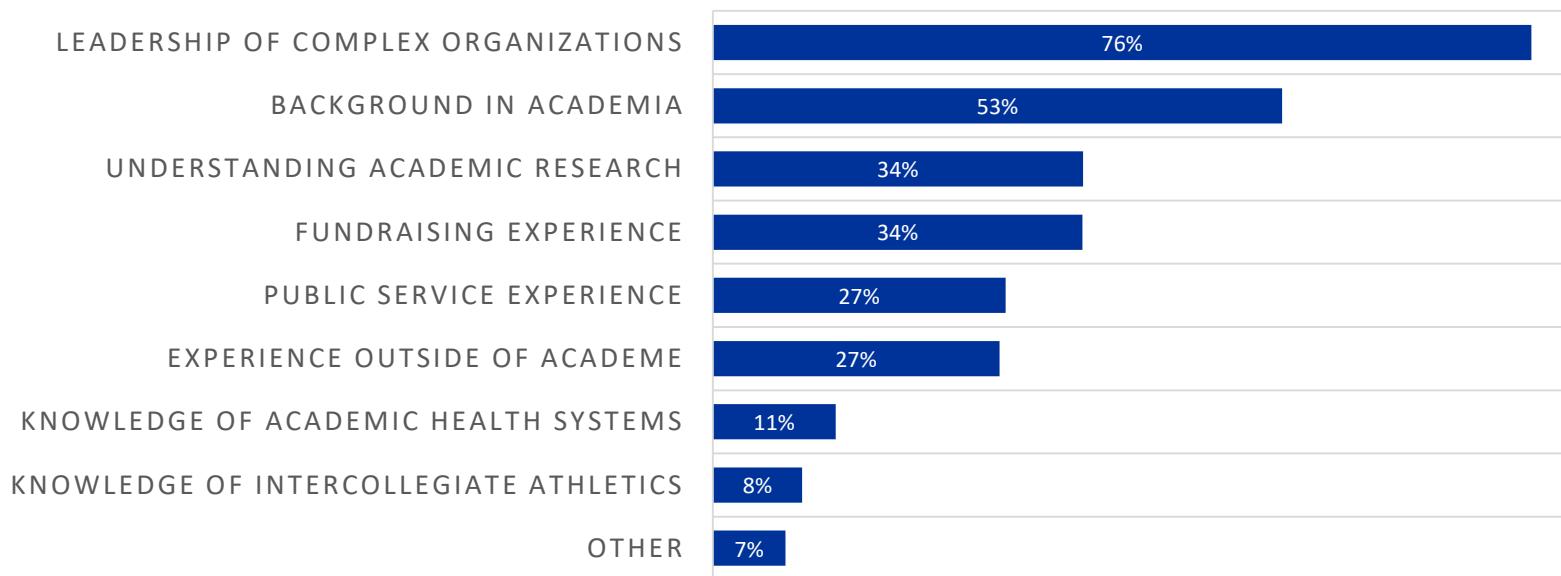
- 1) Good judgment/decision-making skills: 55%
- 2) Effective/compelling spokesperson: 52%
- 3) Forward thinking, creative, innovative: 49% / Academic outlook/ commitment to academic mission: 49%

Most important personal characteristics by affiliation category



“Leadership of Complex Organizations” and “Background in Academia” identified as top priorities

WHAT ARE THE AREAS OF EXPERIENCE YOU WOULD MOST LIKE TO SEE IN THE NEXT PRESIDENT? (SELECT UP TO THREE)



Most important areas of experience by respondent affiliation category

FACULTY

- 1) Background in academia: 76%
- 2) Understanding of academic research: 64%
- 3) Leadership of complex organizations: 55%

STAFF

- 1) Leadership of complex organizations: 72%
- 2) Background in academia: 58%
- 3) Understanding of academic research: 40%

GRADUATE STUDENT

- 1) Leadership of complex organizations: 66%
- 2) Background in academia: 49%
- 3) Understanding of academic research: 43%

UNDERGRADUATE STUDENT

- 1) Leadership of complex organizations: 71%
- 2) Background in academia: 59%
- 3) Public service experience: 47%

PARENT

- 1) Leadership of complex organizations: 83%
- 2) Background in academia: 52%
- 3) Fundraising experience: 38%

ALUMNUS/A

- 1) Leadership of complex organizations: 80%
- 2) Background in academia: 48%
- 3) Fundraising experience: 41%

ALL OTHERS

- 1) Leadership of complex organizations: 70%
- 2) Fundraising experience: 48%
- 3) Background in academia: 42%

FULL SET

- 1) Leadership of complex organizations: 76%
- 2) Background in academia: 53%
- 3) Understanding academic research: 34% / Fundraising Experience: 34%

Word cloud: additional thoughts on the presidential search





Presidential Search Survey Results: May 2017

